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ENGLISH Version

The purpose of the *Mong Journal* is to promote research in the areas of Mong language, culture, education, health, human services, and social, economic and political status of the Mong people. The term Mong refer to both Mong Leng and Hmong Der.

Another purpose of the *Mong Journal* is to clarify the misunderstanding, debunk the misconception, and educate the general public about the Mong and the consequences they face as a result of the misinformation, mis-education, and misrepresentation of the Mong. *The Mong Journal* is a professional research journal electronically published annually in July, sometimes bilingually in both English and Mong, and is sponsored by the Mong Federation, Inc.

The Mong Journal seeks to publish research papers on Mong from scholars and practitioners in all disciplines. *The Mong Journal* prefers manuscripts of 4,000 to 10,000 words in English and/or in Mong oriented toward a readership of general public, service providers, scholars, practitioners, and individuals, but written to be accessible to non-specialists. *The Mong Journal* follows the current *Publication Manual of the American Psychological Association* style guideline for publication. All pages should be double space, including references. The author's name should not be included on any pages other than the title page. The manuscript will be sent out for peer review. The manuscript should not be the one that has been published previously and is not currently under consideration for publication elsewhere. The contributor needs to send three hard copies and one electronic of his/her manuscript to the editor. Manuscripts need to be submitted to the editor by January 31st for the July Publication Issue. After the manuscript has been accepted for publication, an electronic copy of the article and/or a PDF file containing the article needs to be sent to the editor.

Where to send your manuscript:

Articles should be sent to the Editor of *the Mong Journal*: Yer J. Thao, Ph.D., Editor, *Mong Journal*, Department of Curriculum and Instruction, College of Education, Portland State University, P.O. Box 751, Portland, OR 97207-0751. If you are not sure about the manuscript submission, send your questions to Dr. Yer J. Thao at thaoy@pdx.edu.

MONG version

LUG NQUA-HU RUA NTAWVSAU NTAWM *MONG JOURNAL*

Lub homphaj ntawm *Mong Journal* yog txhawb kev tshawbfawb kws has txug Moob tej lug, tej txujci, tej kev kawm, tej kev nojqaab haushuv (health), tej kev num paab tuabneeg (human services), hab tej kev koomtxoog (social), tej kev nojnyob (economic), hab tej kev numtswv ntawm cov Moob.

Ib lub homphaj ntxiv ntawm *Mong Journal* yog yuav tshaabqha (clarify) lug khu tej kev kws tuabneeg nkaajsab yuamkev txug Moob, khu tej lug tsi tseeb, hab qha kuas suavdlawg paub txug tej teebmeem kws Moob tau ntsib yog vim tej lug cuav, tej lug qha tsis tseeb txug Moob, hab tej lug kws sawvcev tsi tau rua Moob, kuas suavdlawg paub tseeb.

Mong Journal yog ib tsaab xuvxwm caijnyoog (journal) tso tawm ntawm 3mong.org vevxaij (website) ib xyoos twg yuav luam tawm ib zag rua lub 6 Hli, tejzag tso tawm ua ob hom lug, lug Aaskiv hab lug Moob ua-ke, hab tau kev txhawb lug ntawm Koomhum Mong Federation, Inc.

Mong Journal nrhav tso tawm cov ntaubntawv tshawbfawb kws sau has txug Moob lug ntawm cov txawjtxug (Researchers) hab cov kwsnum (practitioners) rua txhua phaab. *Mong Journal* xaav kuas mej sau mej cov ntawvsau (manuscripts) kuas txug le 4,000 moog rua 10,000 lu-lug ua lug Aaskiv hab/losyog ua lug Moob kuas tej zejzrog, cov ua num paab tuabneeg, tej txawjtxug, tej kwsnum, hab txhua leej kuas nyeem tau. *Mong Journal* siv txuj kaabke sau-ntawv ntawm *American Psychological Association* lug tswj saib kev sau. Txhua kaabntawv hab txhua phaab yuavtsum sau kuas qag le ib kaab (double space) thoobplawg moog rua cov ntawv ntsigtxug tuabsi. Tug sau tsi txhob siv nwg lub npe rua ib nploojntawv twg, tshwj thawj nploojntawv kws yog phaab hauvlug (Title page) xwb. Mej cov ntawvsau yuav tau muab xaa moog rua lwm tug tuabneeg nyeem hab tshuajkhu ua-ntej kws yuav muab luam tso tawm. Cov ntawvsau kws mej xaa tuaj yuavtsum yog cov kws tsi tau muab luam tso tawm ib zag hlo le, lossis tsi tau muaj leejtwg npaaj yuav muab tso tawm rua ib qhovchaw twg. Tug sau yuavtsum xaa nwg cov ntawvsau le 3 tsaab (copies) moog rua tug Tshuajkhu (Editor) rua lub 1 Hlis, tim 31st rua *Mong Journal* rua tsaab kws yuav tso tawm rua lub 7 Hli ntuj. Tomqaab kws mej tsaab ntawvsau tau raug xais es yuav coj moog tso tawm lawm, mej le-maam email tsaab ntawvsau ua PDF moog rua tug Tshuajkhu (Editor).

Yuav Xaa Rua Qhovtwg:

Xaa mej tsaab ntawvsau moog rua tug Tshuajkhu ntawm *Mong Journal*: Yer J. Thao, Ph.D., Editor, *Mong Journal*, Department of Curriculum and Instruction, College of Education, Portland State University, P.O. Box 751, Portland, OR 97207-0751. Yog mej paub tsi meej tas yuav xaa mej tsaab ntawvsau le-caag, mej nug tug Tshuajkhu, Dr. Yer J. Thao, tau rua ntawm: thaoy@pdx.edu.

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